

The Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct an Integrated Monitoring Review of New Heights Charter School of Brockton during the week of April 14, 2025. Each school district, charter school, vocational school, and virtual school undergoes an Integrated Monitoring Review every three years. The areas addressed during an Integrated Monitoring Review are organized into two groups, known as Group A Universal Standards and Group B Universal Standards.

New Heights Charter School of Brockton will be undergoing a **Group A** monitoring review that focuses on special education student identification and special education eligibility timelines; Individualized Education Program (IEP) development; programming and support services; procedural requirements for suspensions and equal opportunity.

The process includes interviews with district staff and administrators, a review of student records, policies and procedures, and school building visits.

The Department will also send a parent survey, in multiple languages and formats, as needed, to parents/guardians of special education students to gather key information on the special education processes and procedures.

For more information about the review process, please visit the Parent Resources page at <a href="https://www.doe.mass.edu/psm/parents">https://www.doe.mass.edu/psm/parents</a>.

Parents/guardians and other interested persons may call Julie Evans, Monitoring Review Chairperson, at (781) 338-3754 to request a telephone interview. If anyone requires an accommodation, such as translation, to participate in an interview, the Department will make the necessary arrangements.

Within approximately 60 business days after the onsite visit, the review chairperson will provide the school with a report that includes information on further actions that may be required. The public can access the report at <a href="https://www.doe.mass.edu/psm/tfm/default.html">https://www.doe.mass.edu/psm/tfm/default.html</a>.