**Academic Excellence Committee Minutes**

May 21, 2020

Location: Zoom Virtual Meeting

I. **Call to order by Chair Pastor Manny at 2:03 pm**

II. **Roll call:**

* Emmanuel Daphnis, Chair and Board Member
* Maria Fernandes, Director of Early College and Post-Secondary Career Pathways
* Neal Klayman, Associate Principal
* Laura Miceli, Director of Curriculum
* Hannah Rogers, Direction of Student Services
* Dr. Timberly Robinson, Dean of Accountability and Data
* Rick Schwartz, Board Member
* William Sienkewicz, Dean of History
* Shana Silva, Dean of ELE
* Sophia Stephney, Executive Director Apprentice/Assistant
* Jennifer Thompson, Interim Dean of ELA
* Omari Walker, Executive Director

*Absent: J.Manning and T. Dashleyshah*

**II. Minutes from April 30, 2020 meeting were amended and approved**

**III. Overview of DESE Charter Requirements for 3 Subcommittees:**

* Governance
* Academics
* Finance

**IV. Priorities of the Academic Excellence Committee:**

* To support the Mission: *Every Child Goes to College*
* To ensure there is dialogue with the board to report on “How scholars are doing?”
* To support staff and serve as their voice by translating and encapsulating what is occurring.

**V. Board Questions to NHCSB Leadership: Post Covid-19**

1. What have we learned about distant learning?
2. What have we learned about our families?

Fall Planning for Student Gaps in Education

* Concept: Teaching is not necessarily learning
* Members of the Leadership Team are training with a consulting group to better engage with scholars
* Focus on measuring what scholars are learning as opposed to what is being taught
* Helping teachers set goals to: (1) increase joy of learning, (2) increase teacher learning and to provide (3) self-directed opportunities
* Student gaps are widening:
* Scholars struggling prior to online learning are still having challenges
* Scholars who excelled previously are discovering innovative methods of engagement
* Dual-enrolled freshmen did not perform as well in college classes nor RISE scholars. High achievers continued to receive academic honors (i.e. Dean’s List and Honor Roll)
	+ Plans of action:
* Must identify student gaps first
* Determine degree in which student gaps have widen
* Continue using MAP testing
* Discover scholars interest
* Answer the question: What does instruction look like?
* Use social/emotional assessment tools
* Create opportunities for teachers to learn students

Recommendation by R. Schwartz to continue discussion next month. Chair agreed.

Chair left at 3:00 pm

Meeting adjourned at 3:09 pm by R. Schwartz

Minutes submitted by T. Robinson